

Harrisonburg High School

Instructional Framework for LEP (Limited English Proficient) Students Grades 9-12

Students new to HCPS are identified as possible LEP students based on the Home Language Form. Students are assessed using the W-APT to determine an initial level and then annually assessed using the ACCESS test. Local assessments are given as needed, including the SRI or the DRP and the IPT for students scoring below a 2.4 on the W-APT.

Students are interviewed, transcripts are reviewed and then used in conjunction with assessments to determine placements that will provide appropriate support. Our goal is for students to be placed at a level that will both challenge and support. The Intensive English program at HHS provides foundational support leading to sheltered or other sheltered content classes. The profiles for each level are deliberately broad to account for individual backgrounds and needs.

Students will be provided with a pathway to a 4-yr graduation with Standard Diploma. This pathway may demand that students commit to attending summer programs to complete necessary requirements. To graduate, students must also take and meet the minimum pass rate on at least 6 standardized tests. Many students will need 5 or even six years to complete the requirements for graduation.

Parent and student input will ALWAYS be considered. Parents may OPT students out of English language support; however, the system is required to provide necessary support then in other ways. Students who opt-out of English language support are still required to take annual ELP proficiency assessment.

Students identified as active English Language learners (1-5) are eligible for instructional and assessment accommodations.

Level	Profile	English	Literacy Support	Content	Math	Elective
Newcomer	Recent arrival, non-English reader, non-English speaker; W-APT 1.0, IPT level A-9-13 *students may be moved up at any time from Newcomer	<i>*Newcomer English (2 blocks)</i>	<i>Basic Literacy</i>	Survival Skills *Rosetta Stone	Foundations of Math or appropriate math as determined through assessment and transcript review	PE9 ESL Spanish Native Spkr PFinance-Spanish Life Skills Foundations of Art Computer Applications
Intensive English Program	Up to and through 3rd year in US schools, Oral proficiency IPT A-C; reading level (DRP) PP-2.2; ACCESS level 1-2; W-APT 1.1-2.6; SRI level below 300 *Courses can be repeated or skipped.	<i>*Intensive English Development</i>	<i>Reading</i> (For students with limited L1 literacy or limited experience with Roman alphabet)	Content Literacy with focus on prep for world history/us history/earth science Govt. ESL	Foundations of Math Algebra Exploration ALGESLFY Algebra 1 or higher	PE9ESL Spanish Native Spkr PFinance-Spanish Life Skills Foundations of Art Computer Applications Choir(by request) Dance Mac Music Tech Foundations (level2)

Support	Oral proficiency IPT levels C-F; reading level 3.1-5; ACCESS level 2-4; W-APT 2.7+; may have been in mainstream or Intensive English courses in previous school.	*Composition and Reading classes *Eng9/Eng12ESLfor students coming from Intensive English (taught by dual endorsed ESL/English teacher – not available for true 9 th graders)		*Earth Science & Oceanography Combination Applied ES *FY World History Semester WHis *FY US History *Applied Bio	Foundations of Math Algebra Exploration Sheltered Alg. Alg1 or above	All electives
Mainstream	Consistent US schooling; Fluent English speaker; reading level 5+; ACCESS level 4+	English 9 - 12	Enrichment class if necessary	Above if needed	Algebra Exploration, Algebra 1 or above	All electives

World Language Credit by Exam Available.

Summer offerings:

- Intensive English
- Pe9 for students after completion of Intensive 1
- Pe10 for students after completion of Intensive 2
- CIS/Adv. CIS/Personal Finance
- Remediation and Retaking of SOL tests as appropriate and necessary