

Common Acronyms

Acronym	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State for ELLs (annual ELP assessment)
AMAO	Annual Measurable Achievement Objective (used to determine AYP)
AYP	Adequate Yearly Progress (federal accountability)
BICS	Basic Interpersonal Communication Skills (language proficiency)
CALP	Cognitive Academic Language Proficiency (language proficiency)
CDA	Career Development Academy (adult learning center at JMU)
CLD	Culturally and Linguistically Diverse (student)
CUP	Common Underlying Proficiency (language proficiency)
DLL	Dual Language Learner (student)
ELD	English Language Development
ELL	English Language Learner (student)
ELP	English Language Proficiency (fluency and skills)
ESL	English as a Second Language (program)
ESOL	English for Speakers of Other Languages (program)
FES	Fluent English Speaker (oral fluency and skills)
FLEP	Former Limited English Proficient (student)
L1, L2	1 st Language, 2 nd Language
LEAP	Language Enrichment for Academic Progress (HCPS K-8 ESL program)
LEP	Limited English Proficient (student)
LES	Limited English Speaker (oral fluency and skills)
LFS	Limited Formal Schooling (student)
LTEL	Long-Term English Learner (student)
NES	Non English Speaker (oral fluency and skills)
PEP	Parents as Educational Partners (federal - local program)
SIFE	Students with Interrupted Formal Education (student)
SIOP	Sheltered Instruction Observation Protocol (practice)
VGLA	Virginia Grade Level Alternative (assessment)
WIDA	World-Class Instructional Design and Assessment (consortium)