

Sub Plans (High School)
AGS World History – Room 502

Rosters and Bell Schedules are attached!

Objective:

Students will compare and contrast the life of Ancient Greeks in Sparta and Athens

Materials: All materials will be in the cabinet under the clock

Reading: “Life in Ancient Greece”

Venn Diagram: Athens vs. Sparta

Video: Living in Ancient Greece

Colored Paper: for video

Paper, pencils, markers, highlighters

Procedure:

1. **5 minutes: Warm up** – Have the students complete a writing prompt (3 sentences) about the geography of Greece. Remind them they can use their notes from the day before to refresh their memories. You can also ask for key words: peninsula, Mediterranean and Aegean Seas, mountains, city-states...
2. **25 Minutes: Reading** Have the students read “Life in Ancient Greece” in partners. As they read have them highlight the *Focus as you Read* questions in the actual reading. When they have completed the reading they can answer the questions in the back of the reading.
3. **25 Minutes: Venn Diagram** Once the students have finished the reading distribute the Venn Diagrams. Have them use their readings and text books (chapter 6 sections 3 and 4) to compare and contrast Athens and Sparta. I have attached an answer key so you will be able to assist them. When the class has finished or if they become “stuck” please go over it with them on the board. (This may be a little difficult for them to get started so you may need to help them begin by going over an example with them)
4. **20 Minutes: Video** Have the students watch the 20 minute video: “Living in Ancient Greece” telling them to add interesting facts or new information to their Venn Diagram. You may also need to stop the video every 5 or so minutes to make sure they understand and are paying attention.

Assessment: - 15 Minutes

1. Once the video is over have the students make a decision: would they rather live in Athens or Sparta? Let them complete a think-pair-share. They can think about it for a minute and then discuss it with a partner for a few minutes. Then let the partners share their choices and reasons.
2. Have the students complete a paragraph (5 sentences) about their decision. The paragraph should include where they would choose to live AND why. Please collect this paragraph before they leave the class.