

HARRISONBURG CITY SCHOOLS STAFF DEVELOPMENT

Tuesday, November 8, 2016

9:00 AM - 10:00 AM	10:05 - 11:05 AM	11:10-12:10	12:15 - 1:15 PM	1:25 - 2:30 pm
Scaffolding Reading Comprehension for Secondary Students Middle School English Depts. & Reading Specialists HHS Rm 502/503 <i>(Sarah Lupo)</i> 1		L	Assessing Comprehension for Secondary Students Middle School English Department HHS Rooms 509, 510, 511 <i>(Middle School Lead English Teachers)</i> 25	
Problem Solving and Representation All Middle School Math Teachers HHS Rm 429 <i>(Jessica Pyle & Elena Histan-Stuckey)</i> 2			Common Formative / Unit Assessment Writing Math Teachers 6-8 HHS Rm 429 <i>(Home School Grade Level Teams or Cross School Teams)</i> 26	
Reading Comprehension and Writing HHS English Department HHS Rm 444 <i>(CLT English Team Leaders)</i> 3	Hapara for English Teachers HHS English Department HHS Rm 444 <i>(Nate Hissong)</i> 19	U	Middle School Social Studies 6-8 Social Studies Teachers HHS Rm 101 <i>(Kirk Moyers)</i> 27	
HHS Science High School Science Teachers HHS Rm 116 <i>(Andy Jackson)</i> 4			Middle School Science 6-8 Science Teachers HHS Rm 116 <i>(Andy Jackson)</i> 28	MS STEM Middle School STEM Teachers HHS Rm 174 <i>(Amy Sabarre)</i> 45
High School Math Department: Mindset: Book Study HHS rm 431 <i>(Brian Nussbaum, Dave Rush, Eric Miller)</i> 5		N	High School Math Department: Department Meeting and PLC Meetings HHS rm 431 <i>(HHS Math Department)</i> 29	
Expanding Proficiency with Writing Traits HHS ESL Teachers HHS Rm 402 <i>(Barbara Eye)</i> 6			ExC-ELL Expediting Comprehension for ELs Open to All Secondary Content Teachers HHS Rm 465 <i>(Sara Gingras / Caitlin Francis)</i> 30	Using Student Work to Plan for Grouping and Instruction HHS ESL Teachers HHS Rm 402 <i>(Barbara Eye)</i> 46
¡Español! World Language teachers of Spanish and any interested people <i>(presentation in Spanish)</i> HHS Rm 415 <i>(Jeremy Aldrich)</i> 7	Developmental Spelling for Dual Language Spanish-side Dual Language teachers and support staff HHS Rm 415 <i>(Jeremy Aldrich)</i> 20	C	Using SuperSite for Spanish Heritage Classes Middle and High School Spanish for Heritage Speakers teachers HHS Rm 415 <i>(Jeremy Aldrich)</i> 31	
4th Grade Social Studies 4th Grade Social Studies Teachers HHS 101 <i>(Kirk Moyers)</i> 8	3rd Grade Science & Social Studies Gr. 3 teachers of Science & Social Studies HHS 174 <i>(Amy Sabarre & Kirk Moyers)</i> 21		HHS Social Studies 9-12 Social Studies Teachers HHS Rm 101 <i>(Kirk Moyers)</i> 32	
Math In Focus - Early Numeracy Ideas K-2 Teachers HHS Rm 432/434 <i>(Nancy Fields, SDE)</i> 9		H	5th Grade Science Collaboration 5th Grade Teachers HHS Rm 174 <i>(Amy Sabarre)</i> 33	HHS STEM HHS Governor's STEM Academy Teachers HHS Rm 500 <i>(Andy Jackson)</i> 47
9:30 - 11:00 Student Access Card Training All School Librarians/Media Specialists K-12 Massanutten Regional Library <i>(Jeremy Weaver)</i> 10			Math In Focus - Fractions and Problem Solving Strategies 3-5 Teachers HHS Rm 432/434 <i>(Nancy Fields, SDE)</i> 34	
		H	Balanced Literacy Instruction K-2 Classroom Teachers HHS Rm 502/503 <i>(Sarah Lupo)</i> 35	
Working with New Arrivals Elementary ESL Teachers HHS Rm 409 <i>(Lead teachers)</i> 11	Expediting Comprehension for ELs Any Interested Elementary Teacher HHS Rm 409 <i>(Alison Swanson)</i> 23		Expediting Comprehension for ELs Any Interested Elementary Teacher HHS Rm 409 <i>(Alison Swanson)</i> 36	CWS, ACCESS and ESSA Elementary ESL Teachers HHS Rm 409 <i>(Laura Feichtinger McGrath)</i> 48

9:00 AM - 10:00 AM	10:05 - 11:05 AM	11:10-12:10	12:15 - 1:15 PM	1:25 - 2:30 pm
(9:00 - 11:30) CATCH Program - Nutrition Training Elementary Health & Physical Education Teachers HHS Outside Classroom #5 / Multi-Purpose Rm. <i>(Amy Wheeler / Amanda Saccone)</i> 12		L U N C H	Mi casa es su casa Middle & High School CTE Teams Location varies by team <i>(Jeremy Aldrich)</i> 37	
	10:15 - 12:00 ECSI Instructor Training for First Aid/CPR/AED Middle & High School Health & Physical Education Teachers HHS Rm 310 <i>(Larry Newell, Ed.D., NRP, CCP / Amy Wheeler)</i> 24		1:00 - 2:00 ECSI First Aid/CPR/AED Skills Testing Middle & High Health & Physical Education Teachers HHS Auxiliary Gym <i>(Amy Wheeler)</i> 38	1:30 - 2:00 ECSI First Aid/CPR/AED Skills Testing Elementary Health & Physical Education Teachers HHS Auxiliary Gym <i>(Amy Wheeler)</i> 49
Data Collection and Technology for SPED Middle School SPED Case Managers HHS Rm 437/439 <i>(Carrie Martell)</i> 13			Data Collection and What's Special About Special Education Elementary SPED Case Managers HHS 437/439 <i>(Carrie Martell)</i> 39	
You've Got the Feeling: Walk In My Shoes Any Interested Teacher HHS Rm 306/308 <i>(TTAC Staff)</i> 14			Specially Designed Instruction Middle School SPED Resource Teachers HHS Rm 306/308 <i>(TTAC Staff)</i> 40	
Increasing Oral and Literate Language Skills of Children in Poverty Speech Language Pathologists and Related Service Staff HHS Rm 413 <i>(Karen Lindberg)</i> 15			HHS SPED Meeting High School SPED Case Managers HHS SPED Workroom <i>(Sandi Thorpe)</i> 41	
Intro to Behavior, Proactive Behavior Intervention and Data Collection REQUIRED for Non CLM SPED Paraprofessionals Also open to all paraprofessionals HHS Rm 411 <i>(Kitti Robinson / Erin Holt)</i> 16			Making Every Moment Count: Key Factors to Maximizing CLM Instructional Time Special Education Teachers and Assistants in all CLM Programs HHS Rm 411 <i>(Gail Schnider / Kitti Robinson / Erin Holt)</i> 42	
Boost Reading and Writing Confidence Using Google Apps For all teachers in middle and high school HHS Rm 457 <i>(Joan Wingfield)</i> 17			Where Are the Books? Early Elementary, SPED teachers, Paraprofessionals, Preschool teachers HHS 463 PC Lab <i>(Joan Wingfield)</i> 43	
Trauma Informed Care with Student Services Staff School Counselors, School Psychologists, School Social Workers, School Nurses Central Office - Multi-Purpose Room <i>(April Howard)</i> 18			McNulty Center Services School Counselors, Psychologists, and School Social Workers Central Office - Multi-Purpose Room <i>(Lynn Grigg)</i> 44	CPS/Foster Care Protocol Update School Counselors, School Psychologists, and School Social Workers Central Office - Multi-Purpose Room <i>(Beth Lawler & staff)</i> 50
Collaborative Curriculum and Instruction Vertical/Linear Discussion Fine and Performing Arts Teachers HHS Art Room <i>(JR Snow)</i> 55				
TECHNOLOGY				
Using SeeSaw to Create Digital Portfolios Any Interested Teachers HHS Library Lab <i>(ITRTs)</i> 51	Using SeeSaw to Create Digital Portfolios Any Interested Teachers HHS Library Lab <i>(ITRTs)</i> 52		Using SeeSaw to Create Digital Portfolios Any Interested Teachers HHS Library Lab <i>(ITRTs)</i> 53	Using SeeSaw to Create Digital Portfolios Any Interested Teachers HHS Library Lab <i>(ITRTs)</i> 54
TECHNOLOGY				
H				

Harrisonburg City Public Schools

Tuesday, November, 2016 Professional Development Day

Session Descriptions

1. Scaffolding Reading Comprehension for Secondary Students

- *Audience:* Middle School English Depts. & Reading Specialists
- *Location:* HHS Rm 502/503
- *Time:* 9:00 – 11:05
- *Facilitator:* Suzanne Miller
- *Presenter:* Sarah Lupo
- *Description:* Sarah Lupo will extend the comprehension strategies addressed in the September session “How to Fall in Love with Reading and Pass the SOL Test.” Teachers will explore and create Quad Text sets for instruction and explore the role of discourse in building comprehension. Teachers should bring an authentic text that will be used in upcoming instruction.

2. Problem Solving and Representation

- *Audience:* All Middle School Math Teachers
- *Location:* HHS Rm 429
- *Time:* 9:00 – 11:05
- *Facilitators:* Jessica Pyle & Elena Hestand-Stuckey
- *Description:* Presentation followed by grade level work on implementing these ideas into project based unit assessments.

3. Reading Comprehension and Writing

- *Audience:* HHS English Department
- *Location:* HHS Rm 444
- *Time:* 9:00 – 10:00
- *Facilitators:* CLT English Team Leaders
- *Description:* CLT team leaders will facilitate discussions for disaggregating reading benchmark assessments and writing formative assessments. Teacher will formulate instructional next steps.

4. HHS Science

- *Audience:* High School Science Teachers
- *Location:* HHS Rm 116
- *Time:* 9:00 – 11:05
- *Facilitator:* Andy Jackson
- *Description:* Please bring a 3-5 minute item or strategy to share that you have found particularly successful. We will also spend some time following up with and continuing the discussion regarding increased student inquiry in science class work.

5. High School Math Department: Mindset: Book Study

- *Audience:* HHS Math Department
- *Location:* HHS Rm 431
- *Time:* 9:00 – 11:05
- *Facilitator:* Brian Nussbaum, Dave Rush, and Eric Miller
- *Description:* The Math Department will continue their exploration of “The Innovator’s Mindset- Empower Learning, Unleash Talent, and Lead a Culture of Creativity.”

6. Expanding Proficiency with Writing Traits

- *Audience:* HHS ESL Teachers
- *Location:* HHS room 402

- *Time:* 9:00 – 11:05
- *Facilitator:* Barbara Eye
- *Description:* High School ESL teachers will examine and unpack writing traits and the writing traits rubric.

7. ¡España!

- *Audience:* World Language Teachers of Spanish and any interested people
- *Location:* HHS Rm 415
- *Time:* 9:00 – 11:05
- *Facilitator:* Jeremy Aldrich
- *Description:* Our Spanish language assistant will share ideas and resources for teaching about Spain (presentation in Spanish)

8. 4th Grade Social Studies

- *Audience:* 4th Grade Social Studies Teachers
- *Location:* HHS 101
- *Time:* 9:00 – 10:00
- *Facilitator:* Kirk Moyers
- *Description:* Teachers will get a brief update of some possible legislative changes, a short presentation on Performance Based Assessments, and we will comprise a list of needs for this year and next (in terms of pacing, materials, textbooks).

9. Math In Focus – Early Numeracy

- *Audience:* K-2 Teachers
- *Location:* HHS Rm 432/434
- *Time:* 9:00 – 11:05
- *Facilitator:* Anne Loso
- *Presenter:* Nancy Fields, SDE
- *Description:* The goal of the professional development for the K-2 teachers is to provide an overview of model drawing, an introduction of fractions, and explore cooperative group/problem solving activities.

10. Student Access Card Training

- *Audience:* All Library/Media Specialists K-12
- *Location:* Massanutten Regional Library – Downtown Harrisonburg location
- *Time:* **9:30 – 11:00**
- *Facilitator:* Jeremy Weaver
- *Description:* HCPS Library/Media Specialists will learn about the MRL Student Access Card and the online resources available to students and their families. Training will be provided by MRL staff. Training will cover the workings of the Student Access Card and demonstrate the various online resources that will be available to HCPS students.

11. Working with New Arrivals

- *Audience:* Elementary ESL Teachers
- *Location:* HHS Rm 409
- *Time:* 9:00 – 10:00
- *Facilitator:* Elem. Lead ESL Team
- *Description:* This work session will focus on appropriate activities, techniques and strategies for working with new arrivals.

12. CATCH Program – Nutrition Training

- *Audience:* Elementary Health & Physical Education Teachers
- *Location:* HHS Outside Classroom #5 / Multi-Purpose Room
- *Time:* **9:00 – 11:30**
- *Facilitator:* Amy Wheeler

- *Presenter:* Amanda Saccone
- *Description:* Coordinated Approach to Child Health (CATCH) presenter, Amanda Saccone, will provide a training on the nutrition component for our **elementary HPE** teachers. CATCH for K-5 focuses on coordinating four components: the Eat Smart school nutrition program, K-5 Classroom curriculum, a Physical Education program, and a Family program. The coordination of health messages between these four component areas is critical to positively impact children's knowledge and behavior.

The CATCH Program for schools is based on the CDC coordinated school health model (as it relates to physical activity and diet) in which eight components work interactively to educate young people about and provide support for a healthful lifestyle. Recently, the CDC has expanded on the coordinated school health model to create the Whole School, Whole Community, Whole Child (WSCC) model. The purpose of the WSCC model is to establish greater alignment, integration, and collaboration between health and education across the school setting. Consistent with the WSCC model, CATCH builds alliances of parents, teachers, child nutrition personnel, school staff, and community partners to teach children to make healthful decisions and to create changes in the environment that support these decisions.

13. Data Collection and Technology for SPED

- *Audience:* Middle School SPED Case Managers
- *Location:* HHS Rm 437/439
- *Time:* 9:00 – 11:05
- *Facilitator:* Carrie Martell
- *Description:* Bring computers/current data collections/IEP goals for caseloads to this work session on different data collection tools. We will also review ways to use ReadWrite for Chrome.

14. You've Got the Feeling: Walk In My Shoes

- *Audience:* Any Interested Teachers
- *Location:* HHS Rm 306/308
- *Time:* 9:00 – 11:05
- *Facilitator:* TTAC Staff
- *Description:* Enjoy interactive and participatory experiences designed to immerse you in the lives of students with a variety of disabilities.

15. Increasing Oral and Literate Language Skills of Children in Poverty

- *Audience:* Speech Language Pathologists and Related Service Staff
- *Locations:* HHS Rm 413
- *Time:* 9:00 – 11:05
- *Facilitator:* Karen Lindberg
- *Description:* Discuss variables that affect low SES students, methods and materials for non-biased assessment, strategies to enhance language stimulation, enhancing oral and literate language, and increasing executive functioning skills.

16. Intro to Behavior, Proactive Behavior Intervention and Data Collection

- *Audience:* Required for all Non-CLM SPED paraprofessionals, but open to all paraprofessionals
- *Location:* HHS Rm 411
- *Time:* 9:00 – 11:05
- *Facilitator:* Kitti Robinson / Erin Holt
- *Description:* This training will provide an overview of the functions of behavior, proactive interventions, basic data collection procedures, SPED processes and procedures for making referrals, and provide hands on practice and take away data sheets.

17. Boost Reading and Writing Confidence Using Google Apps

- *Audience:* For all teachers in middle and high school

- *Location:* HHS Rm 457
- *Time:* 9:00 – 11:05
- *Facilitator:* Joan Wingfield
- *Description:* Do you have students that have difficulty **reading, writing or completing research**? Do you have English Language Learners in your classroom? Did you know that **all HCPS middle school and high school students** have access to a tool that provides: speech to text, translator features, read aloud, **make paper documents accessible**, voice notes and more? Tips, tricks, extensions, ideas and more to help you better support reading, writing and research in the classroom. **Hands on** workshop to practice, review or learn about Read Write for Chrome.

18. Trauma Informed Care with Student Services Staff

- *Audience:* School Counselors, School Psychologists, School Social Workers, School Nurses
- *Location:* Central Office –Multi-Purpose Room
- *Time:* 9:00 – 11:05
- *Facilitator:* April Howard
- *Description:* Viewing of Paper Tigers documentary that follows a year in the life of an alternative high school that has changed its approach in working with students and becoming trauma informed. Follow-up discussion regarding the film and trauma informed care in HCPS.

19. Hapara for English Teachers

- *Audience:* HHS English Department
- *Location:* HHS Room 444
- *Time:* 10:05 – 11:05
- *Facilitator:* Nate Hissong
- *Description:* The Hapara app offers opportunities for differentiated learning in the classroom by providing a safe, visible, and interactive method for instruction. This session offers insight into using this app in English classrooms.

20. Developmental Spelling for Dual Language

- *Audience:* Spanish-side Dual Language teachers and support staff
- *Location:* HHS Rm 415
- *Time:* 10:05 – 11:05
- *Facilitator:* Jeremy Aldrich
- *Description:* Introduction to “Palabras a su Paso” and related resources

21. Science & Social Studies PBA Revisions and Reflections

- *Audience:* Gr. 3 Science & Social Studies teachers
- *Location:* HHS Rm 174
- *Time:* 10:05 – 11:05
- *Facilitator:* Amy Sabarre & Kirk Moyers
- *Description:* 3rd grade teachers will work to collaborate and reflect on our first year of performance based assessments with Science and Social Studies. Revisions and strategies to better serve our students will be created.

22. Messages from Maryam

- *Audience:* Any Interested ESL Teacher
- *Location:* HHS Rm 465
- *Time:* 10:05 – 11:05
- *Facilitator:* Lauren Pichon
- *Description:* SSES’s very own Lauren Pichon will share her book project, *Messages from Maryam*, which illustrates some of her students’ stories.

23. Expediting Comprehension for ELs

(Repeated in Session 36)

- *Audience:* Interested Elementary Teachers
- *Location:* HHS Rm 409

- *Time:* 10:05 – 11:05
- *Facilitator:* Alison Swanson
- *Description:* Ms. Swanson will present highlights of high-yield instructional strategies focused on increasing comprehension for ELs based on Margarita Calderon’s 3-day workshop, “Expediting Comprehension for English Language Learners (ExC-ELL).

24. ECSI Instructor Training for First Aid/CPR/AED

- *Audience:* Middle & High School Health & Physical Education Teachers
- *Location:* HHS Rm 310
- *Time:* **10:15 – 12:00**
- *Facilitator:* Amy Wheeler
- *Presenter:* Larry Newell, Ed.D., NRP, CCP
- *Description:* **Secondary HPE** teachers will attend a webcast training provided by the Emergency Care and Safety Institute (ECSI) to become certified First Aid/CPR/AED instructors. This will enhance the delivery of content for the new graduation requirement passed by Gwyneth's Law (HB2028).

25. Assessing Comprehension for Secondary Students

- *Audience:* Middle School English Departments
- *Location:* HHS Rm 509 – 5th grade
HHS Rm 510 – 6th & 7th grade
HHS Rm 512 – 8th grade
- *Time:* 12:15 – 2:30
- *Facilitators:* Middle School Lead English Teachers
- *Description:* Teachers will develop authentic comprehension tasks to support and assess reading comprehension. Story selection and refinement of the pacing guide will occur for the third nine weeks instruction. Teachers should bring their reading anthologies and Traits Writing materials. Curriculum frameworks will be provided as well as grade level blueprints. Teachers may wish to bring laptops to access the internet.

26. Common Formative / Unit Assessment Writing

- *Audience:* 6-8 Math Teachers
- *Location:* HHS Rm 429
- *Time:* 12:15 – 2:30
- *Facilitator:* Home School Grade Level Teams or Cross School Teams
- *Description:* Teachers will work collaboratively with your grade level team members on Common Formative/Unit Assessment and/or Instructional Planning.

27. Middle School Social Studies

- *Audience:* 6-8 Social Studies Teachers
- *Location:* HHS 101
- *Time:* 12:15 – 2:30
- *Facilitator:* Kirk Moyers
- *Description:* There will be a brief presentation on Performance Based Assessments followed by time to continue work on pacing and PBA planning for next year.

28. Middle School Science

- *Audience:* 6-8 Science Teachers
- *Location:* HHS Room 116
- *Time:* 12:15-1:15
- *Facilitators:* Andy Jackson
- *Description:* Each grade level from each school will bring a 5 minute share of an effective strategy they have developed that his making a difference. Then we will begin a discussion about how to best cycle sixth grade and seventh grade content so our students are best situated for

success for the spring 6-8 science SOL test at the end of their eighth grade school year. Please bring standards and pacing guides if you use printed versions.

29. High School Math Department

- *Audience:* HHS Math Department Members
- *Location:* HHS Rm 431
- *Time:* 12:15 – 2:30
- *Facilitator:* HHS Math Department
- *Description:* HHS Math teachers will work collaboratively with CLT teams to create/revisit common unit assessments and/or instructional strategies for future instructional units.

30. ExC-ELL, Expediting Comprehension for ELs

- *Audience:* Open to All Secondary Content Teachers
- *Location:* HHS Rm 465
- *Time:* 12:15 – 1:15
- *Facilitator:* Sara Gingras / Caitlin Francis
- *Description:* This session will focus on high-yield vocabulary instructional strategies for ELs based on Margarita Calderon’s 3-day workshop, “Expediting Comprehension for English Language Learners (ExC-ELL).

31. Using SuperSite for Spanish Heritage Classes

- *Audience:* Middle and High School Spanish for Heritage Speakers Teachers
- *Location:* HHS Rm 415
- *Time:* 12:15-2:30
- *Facilitator:* Jeremy Aldrich
- *Description:* Topic: Using Supersite for Descubre

32. HHS Social Studies

- *Audience:* 9-12 Social Studies Teachers
- *Location:* HHS Rm 101
- *Time:* 12:15 – 2:30
- *Facilitator:* Kirk Moyers
- *Description:* There will be a brief presentation on Performance Based Assessment followed by time to continue work on pacing and PBA planning for next year.

33. 5th Grade Science Collaboration

- *Audience:* 5th Grade Science Teachers
- *Location:* HHS Rm 174
- *Time:* 12:15 – 1:15
- *Facilitator:* Amy Sabarre
- *Description:* 5th grade teachers will work together through backwards design to create lessons/units that will support our division goals.

34. Math In Focus – Fractions and Problem Solving Strategies

- *Audience:* 3-5 Teachers
- *Location:* HHS Rm 432/434
- *Time:* 12:15 – 2:30
- *Facilitator:* Anne Loso
- *Presenter:* Nancy Fields, SDE
- *Description:* The goal of the professional development for the 3-5 teachers is to provide strategies that will help students build a conceptual understanding of fractions and fraction computation.

35. Balanced Literacy Instruction

- *Audience:* K-2 Classroom Teachers
- *Location:* HHS Rm 502/503

- *Time:* 12:15 – 2:30
- *Facilitator:* Suzanne Miller
- *Presenter:* Sarah Lupo
- *Description:* This session emphasizes strengthening first instruction using a balanced literacy diet for each developmental stage of reading. This session was offered at last spring’s Literacy Summit and at Waterman Elementary School this year. K-2 teachers should attend if they were not part of these previous sessions.

36. Expediting Comprehension for ELs

(repeat of Session 23)

- *Audience:* Any Interested Elementary Teacher
- *Location:* HHS Rm 409
- *Time:* 12:15 – 1:15
- *Facilitator:* Alison Swanson
- *Description:* Ms. Swanson will present highlights of high-yield instructional strategies focused on increasing comprehension for ELs based on Margarita Calderon’s 3-day workshop, “Expediting Comprehension for English Language Learners (ExC-ELL).”

37. Mi casa es su casa

- *Audience:* Middle & High School CTE Teams
- *Location:* Location varies by team
- *Time:* 12:15 – 2:30
- *Facilitator:* CTE Teams
- *Description:* Tour de Harrisonburg - walk through the spaces where you teach and talk about what you’re proud of sharing.

38. ECSI First Aid/CPR/AED Skills Testing

- *Audience:* Middle and High Health & Physical Education Teachers
- *Location:* HHS Auxiliary Gym
- *Time:* **1:00 – 2:00**
- *Facilitator:* Amy Wheeler
- *Description:* All HPE will become recertified in First Aid/CPR/AED through skills testing.

39. Data Collection and What’s Special About Special Education

- *Audience:* Elementary SPED Case Managers
- *Location:* HHS Rm 437/439
- *Time:* 12:15 – 2:30
- *Facilitator:* Carrie Martell
- *Description:* Bring computers/current data collections/IEP goals for caseloads to this work session on different data collection tools. We will also review ways to collect historical information about student interventions and supports.

40. Specially Designed Instruction

- *Audience:* Middle School SPED Resource Teachers
- *Location:* HHS Rm 306/308
- *Time:* 12:15 – 2:30
- *Facilitator:* TTAC Staff
- *Description:* Come join TTAC Staff in a conversation about the role of a special education teacher and what specially designed instruction can look like in a middle school setting. Topics will include lesson planning; collaboration; accommodations vs. differentiation; and aligning instruction to student needs and strengths.

41. HHS SPED Meeting

- *Audience:* High School SPED Case Managers
- *Location:* HHS SPED workroom
- *Time:* 12:15 – 2:30

- *Facilitator:* Sandi Thorpe
- *Description:* Come with your caseload IEPs and current data collections. The meeting will focus on data collection; changes to IEP Online; and topics specific to the high school needs.

42. Making Every Moment Count: Key Factors to Maximizing CLM (Competent Learner Model) Instructional Time

- *Audience:* Special Education Teachers and Teaching Assistants in all CLM Programs
- *Location:* HHS Rm 411
- *Time:* 12:15 – 2:30
- *Facilitator:* Gail Schnider, Kitti Robinson, Erin Holt
- *Description:* The objectives of this training will be: knowing CLM targets, organizing materials and structuring the learning environment, and the importance of planning and teaming.

43. Where Are the Books?

- *Audience:* Early Elementary, SPED teachers, Paraprofessionals, Preschool teachers
- *Locations:* HHS 463 PC Lab
- *Time:* 12:15 – 2:30
- *Facilitator:* Joan Wingfield
- *Description:* An overview of accessible and interactive software and websites to create or locate books to promote literacy and participation in the general education curriculum. Participants will create a book and visual supports to pair with the book using Boardmaker Studio.

44. McNulty Center Services

- *Audience:* School Counselors, Psychologists and School Social Workers
- *Location:* Central Office – Multi-Purpose Room
- *Time:* 12:15 – 1:15
- *Facilitator:* April Howard
- *Presenter:* Lynn Grigg
- *Description:* An interactive presentation to learn more about the recent changes with assessment and services at the McNulty Center.

45. Middle School STEM

- *Audience:* Middle School STEM Teachers
- *Location:* HHS 174
- *Time:* 1:25 – 2:30
- *Facilitator:* Amy Sabarre
- *Description:* STEM Exploration Academy teachers will work together to create and share resources that address our division goals.

46. Using Student Work to Plan for Grouping and Instruction

- *Audience:* HHS ESL Teachers
- *Locations:* HHS Rm 402
- *Time:* 1:25 – 2:30
- *Facilitator:* Barbara Eye
- *Description:* High School ESL teachers will use this time to analyze student work and plan for differentiation.

47. HHS STEM

- *Audience:* HHS Governor’s STEM Academy Teachers
- *Locations:* HHS Rm 500
- *Time:* 1:25 – 2:30
- *Facilitator:* Andy Jackson
- *Description:* Discussion of VJAS progress, pre-VJAS judging, planning of college visits, and second semester STEMinar among other topics.

48. CWS, ACCESS, and ESSA

- *Audience:* Elementary ESL Teachers
- *Location:* HHS Rm 409
- *Time:* 1:25 – 2:30
- *Facilitators:* Laura Feichtinger McGrath
- *Description:* Information regarding legislative shifts as provided by the DOE in regards to English Language Learners will be shared. Sarah Coleman will share updates and information regarding new refugee resettlements.

49. ECSI First Aid/CPR/AED Skills Testing

- *Audience:* Elementary Health & Physical Education Teachers
- *Location:* HHS Auxiliary Gym
- *Time:* **1:30 – 2:00**
- *Facilitators:* Amy Wheeler
- *Description:* All HPE will become recertified in First Aid/CPR/AED through skills testing.

50. CPS/Foster Care Protocol Update

- *Audience:* School Counselors, School Psychologists and Social Workers
- *Location:* Central Office Multi-Purpose Room
- *Time:* 1:25 – 2:30
- *Facilitator:* April Howard
- *Presenter:* Beth Lawler and staff
- *Description:* Department of Social Services staff will present current protocol and policies for Child Protective Services and Foster Care. Q&A session and case scenarios will be provided.

55. Collaborative Curriculum and Instruction

- *Audience:* Fine and Performing Arts Teachers
- *Location:* HHS Art Room
- *Time:* 9:00 – 11:05
- *Facilitator:* JR Snow
- *Description:* Fine Arts Teachers have the opportunity to get together to discuss vertical and linear alignment of curriculum, division wide programs for Arts In Our Schools month, continued equity and access discussion, and new collaborative projects for the spring of 2017.

TECHNOLOGY SESSIONS

51. Using SeeSaw to Create Digital Portfolios

(Repeated in Sessions 52, 53, and 54)

- *Audience:* Any Interested Teachers
- *Location:* HHS Library Lab
- *Time:* 9:00 –10:00 session 51
10:05 –11:05 session 52
12:15 – 1:15 session 53
1:25 – 2:30 session 54
- *Facilitator:* ITRTs
- *Description:* Would you like an easy to use digital portfolio for your students? SeeSaw is a great and simple way to have students add their work to a digital portfolio. It's simple enough that students can add their work themselves. You can even connect parents and use it to send out class information, pictures, and newsletters.