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*"A place where learning has no limits and together we work for the success of all."*

PRESS RELEASE:

HCPS SOL Test Results Improve

Tuesday, August 11, 2015

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Harrisonburg City Public Schools' 2014-15 Standards of Learning (SOL) results saw positive division-wide gains compared to the 2013-14 school year. Overall, improvements occurred in English, math and social studies; science results remained the same from last year.

In addition, division-wide subgroup gains occurred in 84% of the tests administered in 2014-15 as compared to the 2013-14 school year. Gains were realized in 38 out of 45 subjects and subgroups; three areas stayed the same and four areas declined. Highest gains were made in reading and math. Writing is an area we will focus on next year across all grade levels and all curricula. Improving the achievement performance and closing the achievement gap is a continuous goal for Harrisonburg City Public Schools.

Due to the significant diversity of our school system and the unique challenges we address every day, our success is measured by continuous improvement from one year to the next and not how we compare to other school systems or the state average. We are very proud of the exceptional and hard work of our teachers, administrators and support staff for their dedication and commitment to our students. It is the expertise and willingness of our staff to seek continuous improvement that makes a difference. We also thank our students for taking their learning responsibilities seriously. Although we have made great gains, we also realize we have much work ahead of us and we will continue to rise to the challenges and opportunities that are in front of us.

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