

## Alternative Schedule Analysis

### Plan A Double Shift

Shift #1 7:30 am-2:30 pm (1350=capacity)

Shift #2 2:45 pm- 9:45 pm (1200)

Consideration	Explanation
Disruption to school culture	Without the space available during either shift (for the other shift to do activities, tutoring, remediation, sports, rehearsals and performances, or testing) the building becomes an impersonal space to attend class. It removes our ability to teach each child, monitor progress, support social-emotional health and ensure the growth of the whole child. It impedes our ability to create a community, promote participating and giving back to the community, and helping each child learn to belong to a community.
1st shift starts earlier than we currently start	This takes away the before school tutoring option. Research indicates that teenagers would benefit from later, not earlier, start times.
If pm buses bring 2nd shift on way to dismiss 1st shift...  Cannot happen after first bus run because of elementary and middle school runs	Supervision: There will be a 20 minute overlap of 2500 students in the building. Double the parking for staff. Access: Limits accessibility to teachers "after/before school" because spaces are used. Teachers need to pack up and vacate spaces for the 2nd shift.
No extra-curricular activities for pm shift <ul style="list-style-type: none"><li>● Limit staff involvement in extra-curricular duties</li><li>● Access to competitions</li></ul>	(access and equity) There are no other schools for mid-day competitions. No spaces for these activities to perform, rehearse, practice because spaces are used by other shift Need a second crew of sponsors, coaches and managers.
Eliminate night school or limit to BSA only	Loss of alternative education setting due to lack of space.

Need to add a snack and dinner service	Additional cafeteria staff (12 full-time) No additional storage and refrigeration available
Wear and tear, upkeep of building with full occupancy 15 hours	\$ Supplies Additional custodians (4 full-time 2nd shift, 2 full-time night)
Limits field trip opportunities for pm shift	(access and equity) Many of our field trips are to events and venues that are not open in the evening. Travel time after hours is not an option.
Second crew of staff	Teachers (75 full-time), custodians, cafeteria workers, admin (3 full-time) , counselors (5 full-time), clerical (5 full-time), itinerant (OT, Speech, psych, social worker), nurse (1 full-time), SRO (1 full-time), bookkeeper (1 full-time)
Need to duplicate resources such as textbooks, supplies	\$
Academies to serve one or both shifts?	(access and equity) Fine Arts Academy students will be limited to 1st shift because of performances, with limited space to rehearse and create. STEM Academy has more flexibility, but will serve only one half of the students unless the program is duplicated in the other shift.
No Transit after 6 pm (5pm on days JMU is not in session)	(access and equity) effect on truancy when bus is missed. Transit limits the hours of operation when JMU is not in session, so transportation of students to mentorship, field experience classes, checking-out with permission, is limited.
How to select who attends which shift	(access and equity) <ul style="list-style-type: none"> <li>● band, sports, competition teams</li> <li>● Home responsibilities- sibling care, work.</li> </ul>
Family Disruption	Students with younger siblings, in other schools, may be off schedule from each other. This impacts sibling care, family activities and meals, church and community obligations.

Space conflicts with games and performances	Where does 1st shift practice and compete/perform? Spaces are being used by 2nd shift. 2nd shift cannot come in early to practice or rehearse because spaces are in session with 1st shift.
Overlap parking with additional staff and events	Parking lot is used by other shift (staff and students)
What classes get offered each shift? Or double up all.	(access and equity) <ul style="list-style-type: none"> <li>• Rigor options (on level, honors, advanced placement)</li> <li>• Dual Enrollment with BRCC becomes more limited.</li> <li>• Singleton classes</li> <li>• Flexing between the shifts is not possible because of space restrictions.</li> </ul>
Finding available, certified staff to teach 2nd shift (family obligations, other jobs, adjunct teaching)	(equity) Second shift has a huge impact on how we recruit and retain staff. Overtime is not an option for current staff because they cannot work 14.5 hours, prepare, deliver and grade for 2 shifts of students.
Community building	(social-emotional goal) Dilution of the one-one support, the size of the mini-communities like band and JROTC maxes out. The benefit of coaches also serving as teachers is no longer an option, so they would have to be “outsiders”
No MTC on 2nd shift	(access and equity) This reduces the electives and sequential programs we are offering the second shift. This takes away access to any industry certifications for 2nd shift students (a graduation requirement).

**Plan B Alternating Days**

- #1 M-W-F
- #2 Tu-Th-Sa

Consideration	Explanation
-adding a 6th day of all services	transportation, food service, custodial

-longer school year	\$ additional staff or extension of contracts
-how to select who attends which shift	<ul style="list-style-type: none"> <li>● band, sports, competition teams</li> <li>● Home responsibilities- sibling care, work</li> <li>● Splitting up siblings</li> </ul>
-community members unable to attend on Saturday	<ul style="list-style-type: none"> <li>● Religion, culture</li> <li>● Jobs, family responsibilities</li> </ul>
Many of the same considerations as Plan A	